

GETTING READY

We are looking forward to you and your class joining us at Heritage Hill. To increase your students' enjoyment of this program and to enhance their learning experience, please use the pages provided.

Right away:

- ♪ Duplicate the student crossword puzzle.
- ♪ Review the word box for words you can add to your spelling list in the next weeks.
- ♪ Find more about your visit in the *Teacher Notes*.

Activities before your visit:

- ♪ Read about missions.
- ♪ Have students complete the crossword puzzle, using their social studies text as a resource. Discuss their answers as a class.
- ♪ Have students locate Lake Forest on a California or Orange County map.

Following your visit:

- ♪ Have students write a letter to Mr. Yeiser or to one of the Philharmonic society about their experience.
- ♪ Download songs you sang during your visit. Identify the instruments you hear and learned about from Mr. Yeiser.
- ♪ Find out about the Acjachemen people living today. Research how other tribes built their homes. Why weren't they all the same?

Philharmonic Society Youth Programs performances and activities are carefully composed to incorporate the five components of the California Visual and Performing Arts Framework for arts education: artistic perception; creative expression; historical/cultural context; aesthetic valuing; connections, relationships, applications. California Journeys facilitates the integration of these components with the CACC Standards for Grade 4 English Language Arts and Literacy in History/Social Studies.

VISITOR INSTRUCTIONS**Before you leave for Heritage Hill:**

- ♪ Restroom facilities are limited. Any student must be accompanied by a chaperone. A restroom and snack time is planned at the mid-morning break.
- ♪ Students may not have food or gum while touring. *No water bottles*. Snack storage is provided in the buckboard.
- ♪ Review visitor manners, as listed below. **DISCIPLINE OF STUDENTS IS THE RESPONSIBILITY OF THE TEACHER.**
- ♪ Make sure there is one adult for every 15 students.

At Heritage Hill:

- ♪ Remain on the bus until instructed to do so by a Philharmonic volunteer.
- ♪ After you leave the bus, keep students in one line with a teacher leading.
- ♪ Make sure that teachers and chaperones are interspersed among the students when they are divided into smaller groups.

Visitor Manners:

- ♪ Show your respect for docents by listening quietly and attentively.
- ♪ Show your interest by raising your hand to ask good questions about what you see, and about new words you hear.
- ♪ Remember to care for the park by properly disposing of any trash you see.

Special Thanks to

The Orange County Parks and the Heritage Hill staff for making this program possible.

ABOUT YOUR VISIT:

When you arrive, you will be greeted by Philharmonic docents. There is a place at the buckboard to store snacks and lunches. This is the time for emergency restroom trips as well. The students will be divided, with your support, into groups. One half of the tour will be spent at the church for a hands (and voices!)-on musical experience. During the other half of the tour, students will be divided into four smaller groups to tour the other four sites on Heritage Hill. You will need at least one chaperone with each small group. There will be a 20-minute snack and restroom break between music and touring sessions. The tour will end for all groups at 11:30.

In addition to the church, students will visit an Acjachemen kiitcha, an adobe home, a one-room schoolhouse, and a ranch house. Below is a table to help the students understand how this Orange County Park was developed. *Share with your students the site map in this packet.*

SITE	ORIGINAL CONSTRUCTION	ARRIVAL at HERITAGE HILL
Acjachemen display	<i>Tribe dates back 10,000 years</i>	<i>Constructed in 2000</i>
Serrano Adobe	1863	<i>Declared historical site:1969</i>
El Toro Grammar School	1890	1976
St. George's Mission	1891	1976
Bennett Ranch House	1908	1978

ABOUT OUR MUSIC SPECIALIST:

John-Patrick Yeiser is a teacher, clinician, and music therapist. His work with schools throughout Orange County engages and teaches children the music of the world with grade level-specific songs and musical instruments. He created a special program for Heritage Hill in order to further enrich the students' learning of early California.

ENRICHMENT ACTIVITY:

♪ After your visit, have the class research gourd rattles, Indian shakers, and other rattles. Students may want to create their own rattles at home. They will need:

hollow container that can be sealed shut (e.g. plastic vitamin bottle, storage container),
fillers (e.g. rice, beans, pebbles, gravel), choosing the sound that is pleasing.

Having the students share their musical instruments with the class provides opportunity for comparing and contrasting sound and structures.

COMMON CORE STATE STANDARDS:

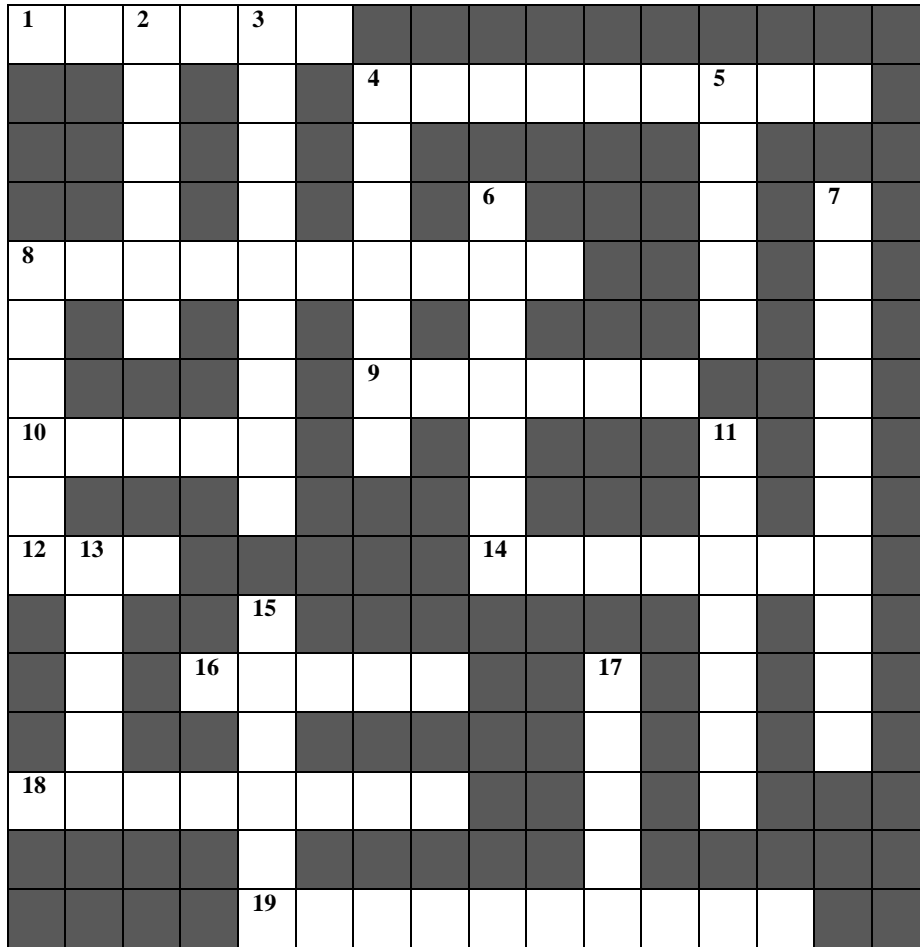
English Language Arts & Literacy in History/Social Studies, Grade 4 –

READING: Integration of Knowledge and Ideas, #7; Range of Reading, #10

WRITING: Range of Writing, #10

LANGUAGE: Vocabulary Acquisition and Use, # 6

Heritage Hill Crossword



ACROSS

1. Spanish word for village
4. Prepare and use land to grow crops
8. Use of pipes or ditches to move water to where it's needed
9. Large land area for growing crops and raising animals
10. West of California is the Pacific _____ .
12. Money government collects to pay for its services
14. Long period of time without rain
16. Antonym for *urban*
18. Something passed on from earlier generations
19. Person who teaches his or her religion to people with different beliefs

DOWN

2. To send something out of a country or area to sell or trade
3. Land given by a government
4. Customs, ideas, and arts that a group of people share.
5. The nut of an oak tree
6. Established
7. Material that keeps heat or cold in or out
8. To bring into a country or area to buy or sell
11. To move from one area to another to live
13. Brick shaped out of clay and straw, then dried in the sun
15. A way a group of people usually does something
17. A tool for shaking cream to make butter

WORD BOX

acorn	import
adobe	insulation
churn	irrigation
cultivate	land grant
culture	migrate
custom	missionary
drought	ocean
export	pueblo
founded	rancho
heritage	rural
	tax

